

## Summer Small-Group Syllabus

	<b>Monday, Tuesday, Thursday (50 min/day)</b>
<b>Preliminaries</b>	<p>Consultation- discuss/establish S.M.A.R.T. Goals</p> <p>Materials list, email/digital submission protocol chat</p> <p>Have Submitted: diagnostics, entry-assessment, photo-release form, and signed policies sheet</p>
<b>Week 1: (6/3-7)</b>	<p>Basic place-value concepts</p> <p>Place-value and the introduction of decimal.</p> <p>Read/write/represent decimal numbers.</p> <p>Patterns of ten (multilocation/division/estimation)</p>
<b>Week 2: (6/10-14)</b>	<p>Add subtract whole numbers and decimals (standard algorithm)</p> <p>Add/subtract whole numbers and decimals (single and multi-step word problems)</p>
<b>Week 3: (6/17-21)</b>	<p>Multiply whole numbers and decimals (standard algorithm)</p> <p>Multiply whole numbers and decimals (single and multi-step word problems)</p>
<b>Week 4: (6/24-28)</b>	<p>Divide whole numbers and decimals (standard algorithm)</p> <p>Divide whole numbers and decimals (single and multi-step word problems)</p>
<b>Week 5: (7/1-5)</b>	<p>Review Basic Fraction Concepts-</p> <ul style="list-style-type: none"> <li>- Add/subtract like denominators.</li> <li>- Compare fractions (real-world situations)</li> <li>- Explore concepts of equivalence, reduction, and conversion</li> </ul>
<b>Week 6: (7/8-12)</b>	<p>Add/subtract fractions with unlike denominators.</p> <p>Practice word problem analysis involving proper/improper fractions and mixed numbers.</p>
<b>Week 7: (7/15-19)</b>	<p>Practice fraction multiplication.</p> <p>Study single and multi-step Word problems involving the multiplication of fractions</p>
<b>Week 8: (7/22-26)</b>	<p>Practice Fraction division.</p> <p>Study single and multi-step word problems involving the division of fractions.</p>